

Cheryl R. Richardson, PhD

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Education

PhD EDUCATION, STANFORD UNIVERSITY 2001
MA HISTORY, STANFORD UNIVERSITY 1994
MA EDUCATION, STANFORD UNIVERSITY 1993
BA HISTORY, UNIVERSITY OF CALIFORNIA LOS ANGELES 1991

Work History

Director, Inclusive Teaching Excellence · Center for Diversity and Inclusion, Adler University, Chicago, IL USA (2021 – Present)

- Lead university efforts to understand and engage with inclusive and socially just pedagogy. Includes policy development, curriculum reform, and guiding inclusive teaching activities and assessment across three campuses.
- Co-Chair curriculum transformation initiative.
- Collaborate with faculty governing bodies, student affairs, chief academic officers, and staff to promote a change of the institutional culture.
- Supervise and mentor two graduate students.
- Advise and guide various committees.

Director, Inclusive Teaching Initiatives · Chicago Center for Teaching, University of Chicago, Chicago, IL USA (2018-2021)

- Lead university efforts to understand and engage with inclusive pedagogy.
- Developed and administered mentoring program for faculty who advise and mentor graduate students.
- Designed instructional development opportunities for faculty, postdocs, and graduate students, including courses, workshops, individual consultations.
- Administered and facilitated grants program through which educators apply for funding for teaching improvement.
- Taught two graduate courses: Critical Pedagogy in the University Classroom and Course Design and College Teaching.
- Mentored several graduate students in addition to leaders of graduate student pedagogy group.
- Worked with Office of the Provost and other diversity and inclusion professionals to create university opportunities for increased inclusion.
- Provided interactive workshops that are relevant to higher education. These include (not an exhaustive list): Principles of Inclusive Pedagogy, Implicit Bias in the Classroom, Managing and Encouraging Difficult Discussions, Effectively Engaging All Students, Aligning Mentor-Mentee Expectations.

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Work History (cont.)

Consultant (Periodically 2016-Present)

- Sandyhook Promise
Advise the restructuring of curriculum to become antiracist.
- City University of Hong Kong
Review teaching grant proposals for internal funding opportunities.
- Lawrence University
With colleague, led a retreat to guide a group of faculty in assessing their progress on an HHMI grant.
- ISKME (Institute for the Study of Knowledge Management in Education)
Designed projects around the use of free, openly created and sharable digital resources in education. Wrote grants, designed interview protocols, conducted interviews, coded and analyze qualitative data.
- University of Delaware, College of Education and Human Development
Assisted with the creation of partnerships between a University of Delaware's teacher education program and international schools

Assistant Director and Associate Director · Center for Teaching and Assessment of Learning, University of Delaware, Newark, DE USA (2014-2016)

- Designed professional development opportunities for faculty and graduate students, including courses, workshops, individual consultations and large-scale workshops for up to 500 people.
- Conducted workshops related to pedagogy, including workshops and discussions on active learning, assessment of learning, syllabus development, and inclusive teaching
- Taught undergraduate and graduate courses in education
- Worked with committees of administrators, faculty, staff, and students on developing university policy and teaching initiatives.
- Mentored and managed graduate student and postdoc assistants.

Consultant · Redding, CA USA (2013)

- MasterCard Foundation
- Analyzed and advised grant proposals for organizing new schools in Africa

History Teacher · Marymount International School of Rome, Rome, Italy (2010-2011)

- Taught International Baccalaureate History and World History courses to culturally and linguistically diverse learners
- Helped students develop scholarly perspectives, while preparing them for internationally assessed exam

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Work History (cont.)

Consultant · Rome, Italy (2010)

- World Food Programme, Rome, Italy

Helped nutrition coordinator construct, write, and submit grant. Conducted background research for supporting materials, maintained network of experts and their contributions, edited document. Articulated scientific nutrition research for lay audience

Associate Director · Stanford University Program in African and African American Studies, Stanford, CA, USA (2008-2009)

- Using personal outreach and intentional project design, fostered and strengthened interdisciplinary, campus, regional, national and international collaboration
- Managed the administrative and fiscal components of undergraduate academic program
- Developed new and oversaw all student recruitment, programming, ongoing awards activities, and lecture series
- Coordinated a team of graduate students, administrative assistant and volunteers to promote program objectives

Research Scholar · Carnegie Foundation for the Advancement of Teaching, Stanford, CA, USA (2005-2008)

- Designed and led workshops on the use of digital tools and community resources for continuous improvement of teaching practice
- Organized a small team of software developers toward creating and refining documentation tool
- Documented, shared, and evaluated on-going work
- Wrote history and charted future directions for specific unit within the foundation
- Conducted field research and participated in project analyses sessions for various projects

Co-founder and Director · AHEAD (Association for the Advancement of Higher Education and Development), Kampala Uganda (2004-2005)

- Founded a not-for-profit organization dedicated to partnering with local organizations to improve higher education in Africa
- Sought and secured grant to deliver scholarship program with funding from the Ford Foundation (Scholarship program continued through 2013)

Consultant, Kampala · Uganda (2003-2005)

- Communication for Development Foundation

Developed a health education curriculum to be used as part of a community development project in six different African countries

- International Labour Office

Edited brochure on media and small business partnerships

- Ford Foundation, Nairobi, Kenya

Provided editorial and publication assistance for three directories of resources in African higher education

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Work History (cont.)

Research Associate · Center for New Designs in Learning and Scholarship, Georgetown University, Washington, DC, USA (2002-2003)

- Planned Summer Institute and Writing Residencies for the Visible Knowledge Project (VKP)
- Designed, conducted, and reported evaluation of VKP
- Developed and led face-to-face and online workshops on classroom assessment and the use of qualitative in faculty development

Graduate Student Assistant · Stanford University School of Education, Stanford, CA, USA (1991- 1993; 1996-2000)

- Served as a Research, Teaching, and Program Assistant
- Worked with King Papers Project, Carnegie Foundation for the Advancement of Teaching, Social Sciences in Education Program, and Faculty
- Supervised student teachers

Teacher · San Mateo High School, San Mateo CA, USA (1993-1996)

- Taught history and English as a Second Language in a diverse, comprehensive high school
- Served as Faculty Advisor for Black Student Union

Publications

Richardson, C. (2016) Diversity and Equity in Learning. Center for Teaching and Learning, University of Delaware.

Richardson, C. (2015) Culturally Responsive Teaching. Center for Teaching and Learning, University of Delaware.

Richardson, C. (2015) Universal Design for Learning. Center for Teaching and Learning, University of Delaware.

Richardson, C. (2014) Communicating Through Your Syllabus. Center for Teaching and Learning, University of Delaware.

Richardson, C. (2008). Open Educational Knowledge: More than Opening the Classroom Door. In T. Iiyoshi & M.S.V. Kumar (Eds.), *Opening Up Education: The Collective Advancement of Education through Open Technology, Open Content, and Open Knowledge*. Cambridge, MA: MIT.

Iiyoshi, T., Richardson, C. (2008). Promoting Technology-Enabled Knowledge Building and Sharing to Promote Sustainable Open Educational Innovations. . In T. Iiyoshi & M.S.V. Kumar (Eds.), *Opening Up Education: The Collective Advancement of Education through Open Technology, Open Content, and Open Knowledge*. Cambridge, MA: MIT.

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Publications (cont.)

Iiyoshi, T., Richardson, C. & O. McGrath. (2006, October/November 2006). Harnessing Open Technologies to Promote Open Educational Knowledge Sharing. *Innovate: Journal of Online Education*, Volume 3, Issue 1. <http://innovateonline.info/index.php?view=article&id=339>.

Richardson, C. and J. Dewar (2006, October). Teaching and Learning Problems in Mathematics. Gallery of Teaching and Learning. http://gallery.carnegiefoundation.org/gallery_of_tl/mathematics_education.html.

Bass, R., M. Coventry & C. Richardson. (2003). Student Learning, New Technologies and Collaborative Inquiry: A Preliminary Report on the Research Agenda of the VKP. In M. Coventry (Ed.), *Engines of Inquiry: A Practical Guide for Using Technology to Teach American Culture*. Washington, DC: American Studies Crossroads Project.

Richardson, C. (2002, November). Poster Next Steps: Working Toward Common Inquiry, Part One. VKP Community Newsletter. <http://crossroads.georgetown.edu/vkp/newsletter/1102/emerging.htm>

Richardson, C. (2003, March). Poster Next Steps: Working Towards Common Inquiry, Part Two. VKP Community Newsletter. <http://crossroads.georgetown.edu/vkp/newsletter/0203/emerging.htm>

Richardson, C. (2003, March). Resource Kit on Coding Data. VKP Community Newsletter. <http://crossroads.georgetown.edu/vkp/newsletter/0203/websitenews.htm>

Richardson, C. (2003, July). How New Communications Technologies Impact Student Work. VKP Community Newsletter. http://crossroads.georgetown.edu/vkp/newsletter/0703/emerging_richardson.htm

Richardson, C. (2003, July). VKP Triad Update: One Story. VKP Community Newsletter. <http://crossroads.georgetown.edu/vkp/newsletter/0703/websitenews.htm>

Richardson, C. (2001, June). *The Lives of Kenyan Women Teachers, 1965-1992: Perspectives on the Role and Meaning of Education and Teaching*. Doctoral Dissertation. Stanford University.

Conference Papers and Presentations

Examining the Landscape to Advance Diversity, Equity and Inclusion in Higher Education” Facilitator of Presidential Plenary Panel. Professional and Organizational Development Network Conference Pittsburgh, PA (November 2019)

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Conference Papers and Presentations (cont.)

With Riley Caldwell-Okeefe, Daniel Guberman, and Chandani Patel “Flip the Scrip’: Critical Self- Awareness about Identity and Power in the Field of Educational Development” Two-day preconference session. Professional and Organizational Development Network Conference Pittsburgh, PA (November 2019)

With Emma Bourassa and Mascha Gemein “Hungry for Connection: Exploring Diversity and Inclusion Professional Development Initiatives” Roundtable session. Professional and Organizational Development Network Conference Pittsburgh, PA (November 2019)

With Emma Bourassa and Mascha Gemein “Hungry for Connection: Exploring Diversity and Inclusion Professional Development Initiatives” Roundtable session. Professional and Organizational Development Network Conference Pittsburgh, PA (November 2019)

With Cameron J Harris “Confronting the Racial Reality: Supporting Faculty of Color” Pre-conference session. Professional and Organizational Development Network Conference Louisville, KY (November 2016)

With Kimberly Saunders and Jessica Cornwell “Packaging Diversity: Exploring cross-campus collaboration models for student success” American Association of Colleges and Universities 2016 Diversity, Learning, and Student Success Conference Philadelphia, PA (March 2016)

“Diversity Cognizant Faculty Development: Toward A Framework for Mindful Classroom Practice” Professional and Organizational Development Network Conference San Francisco, CA (November 2015)

“The KEEP Toolkit: Making Your SoTL Work Shareable and Collaborative through Multimedia Representations” Pre-conference Workshop International Society for Scholarship of Teaching and Learning (ISSOTL) Washington, DC (November 2006)

“Collaborating Around Digital Objects” Seminar “Supporting Faculty Work In and Across the Disciplines in a Technological Age” Facilitated Discussion (April 2006)

“Establishing and Maintaining Collaborations for Teaching and Learning” Roundtable Discussion Learning and Technology: Implications for Liberal Education and the Disciplines AACU Seattle, WA

“Facilitating Deep Learning with E-Portfolios” Poster Presentation Educause Learning Initiative San Diego, CA (January 2006)

“E-Representations of the Scholarship of Teaching and Learning” Panel Chair International Society for the Scholarship of Teaching and Learning Vancouver, British Columbia. Canada (October 2005)

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Conference Papers and Presentations (cont.)

W “The Portfolio as a Catalyst for Advancing Teaching and Learning: Building a Vibrant, Institution-Wide ePortfolio Culture” Panel Presentation Educause Western Regional Conference, San Francisco, CA (April 2005)

“Model for Faculty Collaboration in the Scholarship of Teaching and Learning” Poster Presentation 2003 Colloquium on The Scholarship of Teaching and Learning American Association for Higher Education Conference Washington, DC (March 2003)

“The Meaning of Teaching: The Case of Women in Kenya” Panel Presentation: Kenyan Educational Issues: Gender, Class and Grass Roots Reform Chairperson of Panel Comparative and International Education Society Annual Meeting Washington, DC (March 2001)

“The Lives of Kenyan Women Teachers” Doctoral Candidate Workshop, Comparative and International Education Society Annual Meeting San Antonio, TX (March 2000)

“A Comparison of Kenyan Women Teachers’ Lives: A Lens for Looking at Ways of Making Use of Education” Panel Presentation: Women, Work, and Education in Africa Comparative and International Education Society, Annual Meeting San Antonio, TX (March 2000)

“Interpreting the Increasing Proportion of Women Teachers in Africa” Stanford-Berkeley Joint Conference on African Studies, University of California Berkeley (May 1998)

Professional Service

Conference Session reviewer, POD Network (2019-Present)

Manuscript Reviewer, Routledge Publishing Company (2019)

Chairperson of the Christine A. Stanley Award Committee, Ad-hoc Strategic Planning Committee, Conference Committee, Professional and Organizational Development (POD) Network (2017-2020)

Manuscript Reviewer, To Improve the Academy (2014-Present)

Diversity Committee Co-Chairperson, Professional and Organizational Development (POD) Network (2015-2017)

Conference Planning Committee Member, AAC&U 2016 Network for Academic Renewal Conference: Diversity, Learning, and Student Success (2015)

Grant Evaluator, US Department of Education’s Fund for the Improvement of Postsecondary Education (FIPSE) (2003)

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Community Service

Board of Governors, Secretary, International Community School, Addis Ababa Ethiopia (2019 - Present)

Associate, Junior League of Chicago (2019)

Active member, Delta Sigma Theta Sorority Chicago Alumnae Chapter (2018 - Present)

Trustee, Stoneleigh-Burnham School, Greenfield, MA (2016-2019)

English language and Literacy Instructor, Joel Nafuma Refugee Center (2017)

Religious Educator and Liturgical Minister (2007 - Present) St. James Church, Chicago, IL; St. Patrick's Church and Santa Susannah Church, Rome, Italy; Our Lady of the Rosary Church, Palo Alto, CA

Advisor and Leader, Girl Scouts of America, Palo Alto, CA, Rome, Italy, and Addis Ababa, Ethiopia (2005-2012)

Board of Management and Secretary, Foundation for a College Education, East Palo Alto, CA (2005-2009)

Board of Management and Secretary, International School of Uganda (2003-2005)

Commissioner, American Youth Soccer Organization, Palo Alto, CA (2005)

Credentials and Certificates

Teaching:

Single Subject Clear Credential for Social Studies, State of California, since 1993

Facilitation:

National Conference for Community and Justice, since 2019

Center for the Improvement of Mentored Experiences in Research, since 2019
